Attendees: Kira, Kailey, Ray, Betsy, Christy, Meridith, David

1. **Mentorship program: “Forest GUMP”**
   a. Forest GUMP notes handout
   b. Kailey: Kira and Brooke got us a budget of $5,000 for this! Includes both programs together
   c. **Employment Program**: grad students submit a project and undergrads can select from available projects. Can use this through the mentored employment program, which makes things much easier. Grad students can select who to hire and manages person -> funding for 80 hours of work (not a full summer gig, students would need support from elsewhere if they’re wanting to do only this)
      i. Includes field work, data entry/analysis, etc.
      ii. Essentially two weeks of work at 40 hours per week
      iii. Would be good to tack right after spring term ends or before fall term starts
      iv. Maybe the council selects through the submitted proposals, so we end up with a variety of opportunities? That or we just fly everything and let the students choose.
      v. $11.25-12 an hour; how much we pay changes how many opportunities we can offer here
      vi. This is open to online students so that MNR students can use this opportunity as well, but distance may be a barrier in certain cases
         1. Kailey had been looking at only having this open to Corvallis campus, then maybe expand to e-campus next year
      vii. They can still have another job during this, but if they are currently enrolled in school, they can only do 20 hours a week
      viii. Applications begin in April: grads submit projects in April, begin in May
      ix. 20-40 hours depending on what task? Field crews, data entry, etc. hours may fluctuate
      x. Faculty hiring the undergrad has to also be involved; doesn’t all fall on grad student that way, but there’s some technical requirement to that as well
   d. **Mentorship Program**: application for mentors and students (women in the woods example), GSC works as “matchmaker” to pair people together based on answers on application
      i. Would be good to start with doing this at once a month
      ii. Launch even in March tentatively (spring)
      iii. 2-week application period for selecting mentors
      iv. Could also include mentorship about things outside of school; managing transitions, etc.
   e. Launching both of these in the same year involves a tight timeline but is doable; employment program would start pretty much right after Mentorship program
   f. Kira: may be good to bump things up so students are hired by the time spring term ends
   g. Advertise to grad students sooner rather than later
   h. Main things to sort out: How to allocate funds between the two programs, and how much to spend on the launch event
      i. $4,000 to employment and $1,000 to mentor (probably wouldn’t use all of this)
Employment: we’re just looking at hourly wages, shouldn’t be any other overhead

We have enough for 4 students at 12 an hour for 80 hours for the employment program

Donors will prob love this program
Mentored employment has a statement on its site about prioritizing diversity and selecting students in the “middle” so not those at the top of the class but could be there if given the right opportunities: do we also want to prioritize this?
  i. Do we want to use their diversity statement (Kailey says it was impressive)
  ii. We should have a diversity statement, let’s read it and decide if we want to use that exact one

Should we establish an ad hoc committee within GSC for making these pairs? Yes

We should start spreading the word on this ASAP so people are aware we’re starting up this program

Good way to announce this would be to have the Ambassadors to go to classes and announce
  i. Also put in CoF weekly email, flyers (department will do for free), but ambassadors are supposedly most effective in this

*We will have 3500 for the next academic year also! (Thanks Kira)

2. Representatives and departmental meetings
  a. Wood Science (Ray) – hiring and departmental reviews was discussed, nothing very grad-student related except the furniture takeover
  b. FEC meeting – last was about the Elliott state forest and purchases, chaos etc. with the Mac-Dunn
     i. Next meeting is on Thursday, Ray will keep their ear out for fellowship/scholarship activity
     ii. What are the criteria for these awards within CoF? 10-20 fellowships available to grad students seem to go to same students each year and are targeted with narrow parameters
     iii. Ray will bring this up; mainly that we would like to know what all of the awards are

3. E-campus issues? David will keep a running list going with any issues that may come up; he just joined a Facebook group for Forestry e-campus students

4. Spring speakers!
  a. Christy: Frank Lake (native birding research, OSU alum in CA)
  b. Ray: DEI group is looking to have a diversity kickoff event in the spring; looking to bring back former student for this event (Hazel) who did diverse forestry practices research; she lives in Seattle and it would be pretty cheap to bring her down to discuss diversity work here and transitioning those experiences to your workplace
     i. Grad student specific lunch maybe?

5. Events
  a. Betsy has POs for food
  b. We need an election subcommittee
c. Happy hour this Thursday!

d. Bias Intervention training – how to actually intervene in moments when you see bias
   i. We have a $50 PO for snax from Fred Meyers – Betsy can do Sunday before and drop in her office
   ii. Rooms are reserved

e. Scientific Writing workshop – Troy is leading, basically overview of her manuscript writing course, planning out writing project and maintaining momentum

f. Food drive: February 21st (Friday) 1-3
   i. They need a head count 48 hours before hand; we should keep in mind who we know is going and send out an email asking for RSVPS at the beginning of the week
   ii. This event is college-wide
   iii. Kira is sharing with COF ambassadors, Ray shared with Xi Sigma Pi
   iv. Have people infiltrate EMAIL GSC IF YOU ARE PLANNING TO GO TO FOOD DRIVE
   v. We have reserved 3 vans for this event (Meridith, Betsy, Claudio as drivers)
   vi. Getting ecampus students involved? Maybe we could create a PayPal or something to donate to? Betsy will talk to Kira and see how we could implement that

g. Forest GUMP kickoff event
   i. Maybe March? But gets busy so let’s shoot for the last week of February (Week 8)